



TEACHER REFERENCE FORM

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For students seeking enrollment at Trinity Lutheran School in Wahiawā, Hawai'i.

TO THE TEACHER:

This student is an applicant for admission to Trinity Lutheran School. We regard your professional evaluation of this student as a part of the criteria used in considering his/her application. Any information you supply will be held in strict confidence.

TO THE PARENT/GUARDIAN :

1. Complete and sign the section below.
2. Complete the first line on the reverse side.
3. With each Teacher Reference Form, provide a stamped envelope addressed to:
Trinity Lutheran School
Attn: Admissions Office
1611 California Avenue
Wahiawā, HI 96786
Note, one Teacher Reference Form is required for Kindergarten through 8th grade applicants. If you would like to submit more than one Teacher Reference Form, you may do so at your discretion.
4. Give this form to your child's teacher for completion. Upon completion, the teacher will place the completed form into the envelope (please provide your teacher with a stamped & addressed envelope), seal and sign his/her name across the sealed envelope flap and mail this form to our admission's office.

I hereby give permission to release the information indicated on this Teacher Reference Form regarding my child for the purpose of admission to Trinity Lutheran School.

Student's Name (Print)

Name of Parent/Guardian (Print)

Signature of Parent/Guardian

Date

Street Address

City, State, Zip Code

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Student's Name: _____ Applying for Grade: _____

Subject: Math Science English Social Studies
 Other _____ Self-Contained

Class Level: Accelerated High Average Low Heterogeneous

Please check the appropriate descriptors on this continuum. If not applicable, mark N/A.

ACADEMIC QUALITIES

| | | | |
|---------------------------------|-----------------------------|-------------------------|----------------------------------|
| Motivation (Effort, drive) | Occasional | Moderate | Maximum |
| Ability | Needs help frequently | Needs help occasionally | Usually works well |
| Home study habits | Never completes assignments | Completes assignments | Does more than expected |
| Participation in Discussion | Contributes when called on | Volunteers occasionally | Joins in readily |
| Ability to express ideas orally | Has difficulty | Good | Exceptionally good |
| Use of time | Poor | Usually good | Very effective |
| Organization of work | Poor | Average | Excellent |
| Follows directions | Poor | Average | Responds quickly & appropriately |

PERSONAL QUALITIES

| | | | |
|------------------------------|--|----------------------------------|-------------------------------------|
| Leadership potential | A follower | Occasionally seeks opportunities | Natural leader |
| Classroom conduct | Poor | Usually good | Exceptionally good |
| Cooperation with adults | Uncooperative | Usually | Exceptionally cooperative |
| Personal/Social adjustment | Relates poorly with others relationships | Fluctuates with peers | Healthy self-image & peer |
| Ability to work in groups | Poor | Average | Excellent |
| Consideration of others | Not considerate of others | Average | Exceptionally considerate of others |
| Takes initiative | Does not take initiative | Sometimes takes initiative | Always takes initiative |
| Fulfills responsibilities | Never | Sometimes | Always |
| Uses suggestions/corrections | Never | Sometimes | Always |

Observations which may help us to better evaluate this student: _____

Print Teacher's Name: _____ Teacher's Signature: _____

School: _____ Date: _____